



**Second half- yearly Monitoring Report of  
VISVA-BHARATI UNIVERSITY**

**on**

**Mid-Day Meal Scheme for the UT of  
ANDAMAN & NICABOR ISLANDS**

**Period: 1<sup>st</sup> April 2012 to 30<sup>th</sup> . September 2012**

**District Covered**

North & Middle Andaman

Sponsored by

Department of School Education and Literacy

Ministry of Human Resource Development

Govt. of India, New-Delhi-110001



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## **ACKNOWLEDGEMENT**

Monitoring of the Sarva Shiksha Abhiyan (SSA) programme has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programme the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University has been entrusted with the responsibility of conducting Monitoring of the Andaman & Nicobar Islands covering the major components of MDM implementation. The component wise Monitoring of MDM programmes of the District of North & Middle Andaman have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the Sarva Shiksha Mission of Andaman & Nicobar Islands. We sincerely acknowledge our thanks to all of them. We are thankful to SPD, SPO in charge of MDM and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handle by the research assistants, namely Sri Nurul Alam, Sri. Kadam Rasul, Sri. Sanjeeb Saha, Sri. V. Santhal Kumar, Sri. Sanjoy Roy, Sri. Projit Kumar Sarkar, Sri. Parimal Chandra Das, Sri. Ranjeet Bapari, Sri. Shymal Roy and Sri. Kaushik Paul without their help the report would not have been completed. Sri Ledam Hembram and other staffs of our Deptt. extended full cooperation time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr. Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of MDM programme.

**Dr. Rafiqul Islam**

**Principal Investigator, SSA Project**

**Visva Bharati, Sriniketan**

**2<sup>nd</sup>. Half-Yearly Monitoring Report of Visva-Bharati University(Monitoring Institution) on MDM for the UTs of A&N Islands for the period of April to September 2012.**

***1. General Information***

Sl. No.	Information	Details
1.	Name of the monitoring institute	Visva-Bharati University
2.	Period of the report	April –September 2012
3.	Fund Released for the period	YES.(75%)
4.	No. of Districts allotted	1 (one)
5.	Districts' name	<b>North &amp;Middle Andaman</b>
6.	Date of visit to the Districts / Schools (District 1- North &Middle Andaman, )	Visit to the Schools- <b>15/09/12 - 02/10/12</b>
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI ( District 1- North &Middle Andaman)	<b>Total no. of Schools-144</b> (GPS-95,GMS-17,GSS-19, GSSS-13)
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) ( District 1-North &Middle Andaman)	North &Middle Andaman– <b>PS-37,UPS-18= 55</b>
<b>9.</b>	<b>Types of school visited</b>	
a)	Special training centers (Residential)	Not available
b)	Special training centers (Non Residential)	Not available
c)	Schools in Urban Areas	00
d)	School sanctioned with Civil Works	00

f)	Schools having CWSN	06
g)	School covered under CALprogramme	14
j)	GenderGapSchool	06
j)	Others	29
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	15
11.	Whether the draft report has been shared with the SPO : YES / NO	YES
12.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discuss with SPD/Officials.
13.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES
14	<b>Selection Criteria for Schools:</b>	On the basis DISE information & multi stage sampling method adopted.

**15. Items to be attached with the report:**

- a) List of Schools with DISE code visited by MI: Enclosed.

## Executive Summary of the Report of the North & Middle Andaman District.

### 1. Regularity in supply of hot cooked meal:

	District-Middle & north Andaman
<b>a) Regularity in Serving MDM</b>	
i. Percentage of Schools serving hot cooked meal regularly.	All the 37 sample primary schools and 18 sample UPS are providing daily cook MDM regularly.
ii. If hot cooked meal is not served regularly, reasons thereof.	There is no interruption in providing the MDM to the students
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	There is no irregular supply of MDM.
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	The opinions of teachers/students about the quality & quantity of the MDM are satisfactory.
i. Number of children enrolled in schools	There are as many as 3252 primary and 1812 UPS students are enrolled in the sample school.
ii. Number of children availed MDM as per MDM register	There are 2801 primary and 1579 UPS students availed the MDM as per the register.
iii. Number of children availed MDM on the day of visit	There are 2801(99.83%) primary and 1579(99.12%) UPS students availed the MDM on the day of the visit to the school.
iv. Number of children availed MDM on the previous day of visit	Reveals that there are 2757(99.78%) Primary and 1570(99.24%) UPS children avail the MDM on the previous day of visit.

	<b>District-Middle &amp; north Andaman</b>
<b>Overall Observations</b>	MI found that in the sample primary schools 86.29% students are present in the school on the day of visit, out of 99.83% availed the MDM. In the UPS 87.91% students are present out of 99.12% students availed the MDM.

## 2. Regularity in supply of Food grain:

	<b>District-Middle &amp; North Andaman</b>
(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	The MDM are cooked in the school kitchen and the food grains are not delivered by the distributors instead the SHGs has to lift the food grains.
ii. Is the quality of food grain FAQ?	Good
iii. Is buffer stock of one-month's requirement maintained?	During visit to the kitchen of the it is noticed that one month buffer stocks are maintained.
iv. Is the food grains delivered at the school?	It is informed that SHGs collect the food grains from the appropriate place.

## 3. Payment of Cost of food grain to FCI: -

	<b>District-Middle &amp; North Andaman</b>
<b>a) Enabling conditions: -</b>	
i. Is payment of cost of food grain to FCI made monthly? Which the stipulated time?	Informed that the payments are made regularly.

	<b>District-Middle &amp; North Andaman</b>
ii. Has payment of cost of food grain to FCI made for the previous month?	Payments made regular basis.
iii. Reasons for irregular payment, if any.	In normal case there is no delay in payments if it is so the SHG manage to provide the MDM.
Overall Observations	Reveals that the officers at BRC level take proper attention for smooth running.

**4. Regularity in Delivering Cooking Cost at the school level:**

	<b>District-Middle &amp; North Andaman</b>
i. Number of schools /implementing agency receiving cooking cost in advance regularly?	There is no provision of advance payments for MDM. The bills are prepare by the concern teacher/Head teacher of the school and sent to the Directorate of school Education for the payment.
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	There is always delay for providing the cooking cost.
iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	There is delay however, SHGs takes the responsibility of providing the cook MDM out of their own arrangement.
iv. Is cooking cost paid by Cash or through banking channel?	MI reveals that the payments are made through bank.



**5. Social Equity: -**

	<b>District- Middle &amp; North Andaman</b>
<b>a) In the classroom: -</b>	
i. Sitting arrangement for the children during serving of MDM.	There are dinning spaces in the few kitchen 14(37.84%) primary schools 8(44.44%) upper primary schools although which is not in use. Generally, MDM are served in the schools by the SHGs mainly it is queue basis.
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.
<b>Overall Observations</b>	No discrimination found for MDM.

**6. Menu: -**

	<b>District- Middle &amp; North Andaman</b>
i. Number of schools where menu is displayed on the wall and noticeable	During the visit to the schools it was noticed that all the sample primary schools and UPS have weekly menu which was displayed in the school.
ii. Who decides the menu	During contact period with SHGs common menu list are provided to them however, at times the menu decided by Principal/Head teacher/teachers of the school in consultation with SMC/SHG members on the basis of availability of the vegetables.
iii. Does daily menu	There is no wheat preparation in the food item. The

	<b>District- Middle &amp; North Andaman</b>
includes rice/wheat, pulses (dal) and vegetable	common menu is prepared for the cluster of schools.
iv. Number of schools where variety of food is served daily	The variety of food is served however; seasonal vegetables are always added as per the availability.
v. Number of schools where same food is served daily	In many places MDM menu are decided cluster basis from the CRC.

### **7. Community Mobilization: -**

	<b>District- Middle &amp; North Andaman</b>
i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	The SMC/PTA/MTA members are aware about their roles and responsibilities and eligibility and entitlement of children as notified by the Government.
ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS	The roaster of the parents is found for daily monitoring and supervision of MDM among the PTA/MTA members.
iii. Number of members received training regarding MDMS and its monitoring	The training of the PTA/MTA are given for MDM.
iv. Frequency of SMCs	There is a provision of monthly meeting for MDM at the

	<b>District- Middle &amp; North Andaman</b>
meetings held and issues related to MDMS discussed.	SMC level and held in a regular way.
v. Frequency monitoring and cooking and serving MDMS by SMC members	Regularly the SMC members monitoring and cooking and serving MDM.
vi. Contribution made by the community for MDMS	No such Contribution made by the community for MDM.
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	Each sample school has a teacher in charge for the MDM besides, the PTA/MTA are very active in participation in the MDM.
<b>Overall Observations</b>	Community participation in MDM is satisfactory.

#### **8. MIS: -**

	<b>District- Middle &amp; North Andaman</b>
i. Number of schools where MDM register is in place and maintained	MI found that all the primary and UPS maintained it properly.
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	Yes There is training for the teacher in-charge of the schools for MDM for maintaining the MDM at the CRC level.
iii. What is Mechanism of flow of Information from	The flow of information is from school to CRC to BRC to Directorate of School Education.

	District- Middle & North Andaman
school to district and onwards	
iv. What is the prevalent MIS System?	School to CRC to BRC to Directorate of School Education
v. What is the interval of furnishing information from School to Block and onwards?	In every month.

### 9. Financial Management: -

	District- Middle & North Andaman
i. Nature of financial records and registers maintained at the implementing agency level.	The registers are maintained at the school level by the respective teacher in-charge/ head teachers of the respective school and there is no need to maintain the financial records.
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	Since the area is small the payments are made through Directorate of School Education of the UT of the A&N islands.
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.	The in charge/group leader of the SHG and the teacher in charge of the respective school keep records /accounts and payments made by the Directorate of school Education through CRC/BRC.
iv. If the proposals for expenditure and	The expenditure statement placed in the SMC and the community people are directly involved in the process of

	District- Middle & North Andaman
expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	MDM.

### 10. School Health Programme

	District- Middle & North Andaman
i. Who Number of schools where school Health Card maintained for each child? administers these medicines and at what frequency where MDM register is in place and maintained	MI found that there are 09 (24.32%) sample primary schools and 05 (27.78%) UPS maintained health card for the school children.
ii. What is the frequency of health check-up?	There is no regular time frame for the health check up. The local Health workers of the center do come for the purpose and provide medicines.
iii. Number of children given Vitamin A	It is reported that all the primary schools and UPS are covered under the school health program and provided the iron, de-

	<b>District- Middle &amp; North Andaman</b>
	worming tablets are given to the school students
Number of children given IFA Tablets	It is reported that 33(89.19%) the primary schools and 16(88.89%) UPS are covered under the school health program and provided the iron; de-worming tablets are given to the school students.
iv. Number of children given de-worming tablets.	DO
v. Who administers these medicines?	The Health Department /center are providing the medicines.
vi. Number of school where iodized salt is used	MI found that all the places are in use of the iodized salt in MDM.
vii. Number of schools where children wash their hand before and after eating	All students are encouraged to wash hands before and after eating.

### **11. Status of Cook cum Helpers**

	<b>District- Middle &amp; North Andaman</b>
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	MI found that all the sample schools the cooking/serving of MDM are manage by the SHG members being arrange by the SMC/ local self Govt. The all UPS cooking of the MDM are managed by the SHG members.
ii. Who engages cook cum helpers in these schools	The norms for the purpose are given by the GOI are fulfilled in engaging the cooks and helpers.
iii. Number of schools	There is no centralized kitchen. However, it is noticed that the

		<b>District- Middle &amp; North Andaman</b>
	served by centralized kitchen	SHGs cooked MDM for more than one school.
iv.	Number of schools where SHG is involved	In all the places the SHGs are involved.
v.	What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment?	It is learnt that the adequate remunerations are paid to them.
vi.	Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	It is informed that the under privileged women are drawn from the locality for the purpose.

## **12. Infrastructure**

		<b>District- 1</b>
i.	Number of school where pucca Kitchen cum Stores is available and in use	MI found that 37.83% (14) primary and 44.44% (08 ) UPS have paccakitchen cum store in the school campus and in those kitchen cum store maximum places there is provision gas connection. However, it is noticed that in 21 primary schools and 18 UPS there is temporary kantcha shed adjacent to the permanent kitchen cum store and the cooking are done with the help of fire wood.

	<b>District- 1</b>
ii. Number of schools where pucca kitchen cum store is not available	MI found that pucca kitchen cum store is available in the 14(37.84%) primary schools and 08(44.44%)in UPS. Further, known that pucca kitchen shed will be constructed in the few schools as per GOI approval.

### 13. Staffing

	<b>District- 1</b>
i. Number of staff engaged at district level for management and monitoring of MDMS	UTs O/C MDM, Accounts Officer MIS Coordinator, Accountant and Data entry operator are engaged for management and monitoring of MDM.
ii. Number of staff engaged at block level for management and monitoring of MDMS	The staffs are engaged in the CRC/BRC and at the Department of school Education are involved in the implementation of the MDM. There are Supervisor and data entry operator in the BRC level.
iii. Is there any district level task force constituted	YES
<b>Overall Observations</b>	

### 14. Monitoring

	<b>District- 1</b>
i. How many district level steering cum monitoring committee meeting held in current financial year	Meeting held in regular basis in the CRC/BRC.
ii. How many state level	Meeting held in regular basis.



	<b>District- 1</b>
steering cum monitoring committee meeting held in the current financial year	

Observations of MI

1. The school teachers gets more time for class room teaching as SHGs are managing the MDM.
2. Food items are supplied as per the menu which is displayed in the notice board.
3. Observed that hygienic conditions are maintained in the cooking place/kitchen.
4. PTA/MTA/Community is pro-active in the process of MDM.
5. In many schools cooking of MDM is done from the temporary shed adjacent to the permanent kitchen.
6. Few places there are provision of dinning space in the kitchen shed.
7. Overwhelming majority of the school the SHGs has to lift the food grains from the distributor.
8. No MDM provided on 2<sup>nd</sup> and 4<sup>th</sup>. Saturday.
9. MDM logo are not placed in the school instead in many schools Govt. poster are placed.
10. Eggs are provided two days in week and separate funds are provided by the UT administration towards the cost of eggs.

**A. Positive points:**

- There is impact of MDM in the school attendance as opined by the parents and teachers.
- MDM are managed by the SHGs therefore, the school teachers get more time for class room teaching.
- All the sample schools are in use of iodized salt.
- Eggs are provided and separate funds are given by the UT administration.
- Community is pro-active in the process of arrangement of MDM.
- MDM menu are displayed in the school.

**B. Need attention:**

- Supply of food grains to the school by the distributors.
- Regular payments of cooking cost to the SHGs/cooks.
- *Proper utilization of kitchen cum store and arrangement of gas connection.*
- *Excess use of fire wood in cooking MDM..*
- *Placement of MDM logo in appropriate place in the school.*
- Priority should be given to the SHGs of the locality involving the downtrodden people.

## Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	April 2012-September 2012
(iii)	Name of the District	North & Middle Andaman
(iv)	Date of visit to the Districts/EGS/Schools	15.09.12- 02.10.12
(V)	Sampling	Stratified Random Sampling

	<b><u>REGULARITY IN SERVING MEAL:</u></b>	<b>Students, Teachers &amp; Parents</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>	
2.	The information collected from the 37 sample primary schools and 18 UPS reveals that all the sample primary schools and UPS are providing daily cook MDM. The different Self-Help Groups (SHG) of the locality are engaged by the appropriate authority for supply of cook MDM as per the menu and there is no interruption in providing the MDM to the school students.	

3.	<b>TRENDS:</b> Extent of variation (As per school records vis-à-vis Actuals on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	i.	Enrollment	PS-3252 UPS-1812		PS-3252 UPS-1812
	ii.	No. of children attending the school on the day of visit	PS-2763(84.96%) UPS-1582(87.31%)		P-2806(86.29%) UPS-1593(87.91%)
	iii.	No. of children opted for Mid Day Meal-	PS-2757(99.78%) UPS-1570(99.24%)		PS-2801(99.83%) UPS-1579(99.12%)
	iv.	No. of children availing MDM as per MDM Register:	PS- 2757(99.78%) UPS-1570(99.24%)		PS-2801(99.83%) UPS- 1579(99.12%)
	v.	No. of children actually availing MDM on the day of visit			PS-2801(99.83%) UPS-1579(99.12%)
<p>MI found that in the sample primary schools 86.29% children are present in the school on the day of visit, out of 99.83% availed the MDM. In the UPS 87.91% students are present out of 99.12% students availed the MDM. Further, found that there was no interruption of MDM in any of the sample schools on the day of the visit to the school.</p>					
4.	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b> (ii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	

	MI found that in the maximum places the food grains are not delivered to the schools the SHGs has to lift the food grains from the suppliers. Hence, there is no delayed in the process if it is so the SHGs take the responsibility of providing the cook MDM to the school in right time out of their own arrangement.	
	<b>(iii) Is buffer stock of one-month's requirement is maintained?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	During visit to the kitchen of the SHGs it is noticed that one month buffer stocks are maintained in all the primary & upper primary schools.	
	<b>(iv) Is the food grains delivered at the school?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	MI reveals that food grains are not delivered to the schools and informed that the SHG collect the food grains from the suppliers.	
5.	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	
	<b>(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	.There is no provision of advance payment to the SHGs. The bills are prepare by the concern teacher/Head teacher of the school as per the menu chart and sent to the Directorate of school Education for payments.	
	<b>(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	There is always delay in payments. MI found that out of 37 primary schools 32 schools and all 18 UPS payments are not cleared for the last 2 months at the time of visit to the schools. However, the groups manage to provide the MDM without disruption.	
	<b>(iii) Is cooking cost paid by Cash or through banking channel?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.

	MI informed that the payments are made through bank only.	
6.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM at both the Primary & UPS level they all sit together in the school campus for MDM.	
7.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	During the visit to the schools it was noticed that all the sample primary schools and UPS have weekly menu chart which was displayed in the school.	
	<b>Who decide the Menu:</b>	
	It is informed that during the contact period with the SHGs the common menu list are provided to them however, at times the menu has been decided by the Head teacher/teachers of the school in consultation with SMC/SHG members on the basis of availability of the vegetables in the market as well keeping in mind the food habits of community people living in the area.	
	(ii) <b>Is there variety in the food served or is the same food served daily?</b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

<p>The variety of food is served however; seasonal vegetables are always added as per the availability. (Annex. Weekly See menu)</p> <p><b>Remarks. Eggs are provided two days in week and the provision of eggs cost are made separately from UT administration.</b></p>																										
(iii)	<p>Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>																								
<p>There is no wheat preparation in the food item. The menu as displayed in the school noticed board are as below ;</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">DAY</th> <th style="width: 75%;">MENU</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Rice, Dal &amp; Mixed veg.</td> <td></td> </tr> <tr> <td>Tuesday</td> <td>Rice, Dal &amp; Soya bean.</td> <td></td> </tr> <tr> <td>Wednesday</td> <td>Rice,Dal ,Achar/Papad</td> <td></td> </tr> <tr> <td>Thursday</td> <td>Rice, Dal &amp; Soya bean.</td> <td></td> </tr> <tr> <td>Friday</td> <td>Rice, Veg. &amp; Soya bean.</td> <td></td> </tr> <tr> <td>Saturday</td> <td>Rice, Dal &amp; Mixed veg.</td> <td></td> </tr> <tr> <td colspan="2"><b>Remarks:Besides above eggs are provided two days.</b></td> <td></td> </tr> </tbody> </table>			DAY	MENU		Monday	Rice, Dal & Mixed veg.		Tuesday	Rice, Dal & Soya bean.		Wednesday	Rice,Dal ,Achar/Papad		Thursday	Rice, Dal & Soya bean.		Friday	Rice, Veg. & Soya bean.		Saturday	Rice, Dal & Mixed veg.		<b>Remarks:Besides above eggs are provided two days.</b>		
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8.	<p><u>QUALITY &amp; QUANTITY OF MEAL:</u></p> <p>Feedback from children on</p> <p>a) Quality of meal:</p>	<p>Observations of Investigation during MDM service</p>																								
	<p>The all school student of the sample school express their satisfaction about the quality of food being provided for the MDM.</p>																									
	<p>b) Quantity of meal:</p>	<p>Observations of Investigation during MDM service</p>																								
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	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	N/A	
9.	<b><u>School Health Programme:</u></b>  (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	It is reported that 33(89.19%) the primary schools and 16(88.89%) UPS are covered under the school health program and provided the iron, de-worming tablets are given to the school students.	
	(ii) <b>Who administers these medicines and at what frequency?</b>	Teachers, Students, School Record
	The Health Department /center are providing the medicines.	
	(iii) <b>Is there school Health Card maintained for each child?</b>	<b>Teachers, Students, School Record</b>
MI found that there are 9(24.32%) sample primary schools and 5 (27.78%) UPS maintained health card for the school children.		
<b>Number of school where iodized salt is used:</b>		
MI found that all the places are in use of the iodized salt in MDM which are kept in the proper place with top cover container.		
10.	<b>What is the frequency of Health check up?</b>  There is no regular time frame for the health check up. The local Health workers of the center do come for the purpose and provide medicines.	
11.	<b><u>STATUS OF COOKS:</u></b>  (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.



<p>MI found that all the sample schools the cooking/serving of MDM are manage by the SHG membersbeing arrange by the SMC/ local self Govt. The all UPS cooking of the MDM are managed by the SHG members.</p>	
<p><b>Number of schools served by centralized kitchen:</b></p>	
<p>None of the sample schools falls under the centralized kitchen. However, it is noticed that there are 29 SHGs engaged in all the 55 sample schools further informed that 15 SHGs are covering more than one schools. There are 02 schools where there is no kitchen shed in that place the group prepared the MDM at home and bring the same to school for distribution.</p>	
<p>(ii) Is the number of cooks and helpers engage in the school as per GOI norms?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The norms for the purpose are given by the GOI are fulfilled in engaging the cooks and helpers.</p>	
<p>( iii )What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>It is learnt in both the primary and upper primary schools the cooks/helper used to get @Rs.1000/-pm.</p>	
<p>( iv).Are the remuneration paid to cooks/helpers regularly?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>It is learnt that the remuneration are paid to them regularly.</p>	

	<p>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
12.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(a) Constructed and in use- PS-14, UPS-8</p> <p>(b) Constructed but not in use under- Nil</p> <p>(c) Under construction –PS-1</p> <p>(d) Sanctioned, but constructed not started- Nil</p> <p>(e) Not sanctioned- Nil</p> <p>Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
	<p>Information is to be given for point (a) , (b), (c) , (d) and ( e)</p> <p>During the visit to the schools I found that 37.84 % (14) primary and 44.44% (08 ) UPS have pucca kitchen cum store in the school campus and in those kitchen cum store maximum places there is provision gas connection. However, it is noticed that in 21 primary schools and 18 UPS there is temporary kantcha shed adjacent to the permanent kitchen cum store and the cooking are done with the help of fire wood. This arrangement are made as gas connection has not yet made. Besides, in 01 place the cooking of MDM is done from gram panchyat building and in one place cooking done from the house of a SHG member.</p>	
	<p><b>In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</b></p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b></p>
	<p>In the schools where there is no kitchen shed cum store MDM is cooked in the school by using unused room/ other places for the purpose.</p>	

	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
	All the sample schools have provision of potable water for cooking and drinking.	
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	Found that there are adequate utensils for the purposes of MDM.	
	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
	MI found that all the sample primary and upper primary schools are in use of fire wood for MDM although there is provision of gas arrangement in the pacca kitchen cum store but it has not yet installed .	
	<u>SAFETY &amp; HYGIENE:</u>	Observation
	<b>i. General Impression of the environment, Safety and hygiene:</b>	
	The general impression about the environment, safety and hygiene in the context of MDM MI found that it is Good 5 (13.51%), Fair-32 (86.49%), in the sample primary schools and in the UPS Good-4 (22.22%), and Fair-14(77.78%).	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	observation
	All students are encouraged to wash hands before and after eating.	
13.	<b>iii Do the children take meals in an orderly manner?</b>	observation
	YES	
	<b>iv. Conservation of water?</b>	Observation
	In few schools the provision /arrangement are found but it is not working for quite some times.	
	<b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	observation
	Not posing any hazards and there is no such problems.	
14.	<b>COMMUNITY PARTICIPATION/MOBILISATION:</b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members

	<p>In all schools providing MDM has a teacher in charge for the MDM besides, the PTA/MTA are very active in participation. A member from the MTA along with the teacher in charge of the school are present at the time of serving the MDM in the school every day therefore, the extend of community participation in MDM found to be quite satisfactory.</p>
	<p><b>i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.</b></p>
	<p>The SMC/PTA/MTA members are aware about their roles and responsibilities and eligibility and entitlement of children as notified by the Government and played active role in supervision of the MDM.</p>
	<p><b>ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS</b></p>
	<p>The PTA/MTA have The roaster of the parents are found for daily monitoring and supervision of MDM among the PTA/MTA members.</p>
	<p><b>iii. Number of members received training regarding MDMS and its monitoring</b></p>
	<p>The training for the PTA/MTA are given for MDM.</p>
	<p><b>iv. Frequency of SMCs meetings held and issues related to MDMS discussed.</b></p>
	<p>There is a provision of monthly meeting for MDM at the VEC/SMC level and held in a regular way.</p>
	<p><b>v. Frequency monitoring and cooking and serving MDMS by SMC members</b></p>
	<p>Regularly the SMC members monitoring and cooking and serving MDM.</p>
	<p><b>vi. Contribution made by the community for MDMS</b></p>
	<p>No such Contribution made by the community for MDM.</p>
14.	<p><b>MIS :</b></p>
	<p><b>i. Number of schools where MDM register is in place and maintained</b></p>
	<p>MI found that all the primary and UPS maintained it properly.</p>
	<p><b>ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?</b></p>
	<p>Yes There is training for the teacher in-charge of the schools for MDM for maintaining the MDM at the CRC level.</p>
	<p><b>iii. What is Mechanism of flow of Information from school to district and onwards</b></p>

	The flow of information is from school to CRC to BRC to Directorate of School Education office.
	<b>iv. What is the prevalent MIS System?</b>
	School to CRC to BRC to Directorate of School Education Office .
	<b>v. What is the interval of furnishing information from School to Block and onwards?</b>
	In every month.
	<b>Financial Management: -</b>
	<b>i. Nature of financial records and registers maintained at the implementing agency level.</b>
	Registers of MDM are maintained at the school level by the respective teacher in-charge/ head teachers of the school on the basis of that sent the bills to the Department of Education through CRC/BRC.
	<b>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</b>
	Since the area is small in compare to the plain all the payments are made through Directorate of School Education of the UT of the A&N islands.
15.	<b>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</b>
	The in charge/group leader with the help of teacher in charge of the respective school prepare the monthly bill of the school and submitted to the head teacher of the school. The teacher with the help of teacher in charge of the respective school verified the bill which was duly signed by the head teacher of the school and forwarded same to the Directorate of school Education through CRC/BRC for final payments to the SHG.
	<b>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</b>
	. The expenditure statement placed in the SMC and the community people are directly involved in the process of MDM.

16.	<b>Staffing :</b>	
	<b>i. Number of staff engaged at district level for management and monitoring of MDMS</b>	
	UTs O/C MDM, Accounts Officer MIS Coordinator, Accountant and Data entry operator are engaged for management and monitoring of MDM.	
	<b>ii. Number of staff engaged at block level for management and monitoring of MDMS</b>	
	The staffs are engaged in the CRC/BRC and at the Department of school Education are involved in the implementation of the MDM. There are Supervisor and data entry operator in the BRC level.	
	<b>iii. Is there any district level task force constituted</b>	
YES		
17.	<b>Monitoring</b>	
	<b>i. How many district level steering cum monitoring committee meeting held in current financial year</b>	
	Meeting held in regular basis in the CRC/BRC and District level.	
	<b>ii. How many state level steering cum monitoring committee meeting held in the current financial year</b>	
Meeting held in regular basis.		
18.	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
	MI found all the sample primary schools and UPS are being inspected by the CRC/BRC/Doctor/Food Inspector/ level officials.	
	<b>The frequency of such inspections?</b>	
	The frequency is quite regular	
	<b>Remarks made by the visiting of officers? if any</b>	
No such document found in the schools.		

24.	<p><b>IMPACT</b></p> <p>Has the mid-day meal improved the enrollment, attendance of children in school, general well-being (nutritional status) of children?</p> <p>Are there any other incidental benefits due to serving cooked meal in schools?</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>
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15.	<p>All PS &amp; UPS of the sample schools have positive opinion about the MDM. The positive responses from the schools in the context of improvement of attendance.</p>
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### General Observations of MI

1. The school teachers gets more time for class room teaching as SHGs are managing the MDM.
2. Food items are supplied as per the menu which is displayed in the notice board.
3. Observed that hygienic conditions are maintained in the cooking place/kitchen.
4. PTA/MTA/Community is pro-active in the process of MDM.
5. In many schools cooking of MDM is done from the temporary shed adjacent to the permanent kitchen.
6. Few places there are provision of dining space in the kitchen shed.
7. Overwhelming majority of the school the SHGs has to lift the food grains from the distributor.
8. No MDM provided on 2<sup>nd</sup> and 4<sup>th</sup>. Saturday.
9. MDM logo are not placed in the school instead in many schools Govt. poster are placed.
10. Eggs are provided two days in week and separate funds are provided by the UT administration towards the cost of eggs.



**North & Middle Andaman District****List of the Sample SchoolsAnnexture-01****Primary School**

Sl.No	Name of the School	DISE Code
1.	Govt. Primary School Shaktigarh	0103601
2.	G.P.S. Lakxmanpur	0103101
3.	GSSS Bakultala (Primary Section)	0103301
4.	GPS Amkunj	0101801
5.	Govt Secondary School Nebutala(Primary Scetion)	0101702
6.	Govt. Middle School Rangat Boy (Primary Section)	0101701
7.	Govt. Middle School Pinaki Nagar (Primary Section)	0100601
8.	Govt. Sec. School Gobindapur (Primary Section)	0100401
9.	Govt. Middle School Pansasala (Primary Section)	0102401
10.	Govt. Sec. School Kaustalaya Nagar (Primary Section)	0103501
11.	Govt. Middle School Kalshi (Primary Section)	0103 201
12.	Govt. Middle School Billigroung (Primary School)	0100501
13.	Govt. Primary School SabarilJantin)	0102602
14..	GPS Dasaratpur	0102101
15.	GPS Rangat	0102305
16.	Govt. Primary School Tugapur-7	0201104
17.	Govt. Primary School Tugapur-8	0201105
18.	GSSS Pahalgaon	0201001
19.	GMS Tugapur-VI	0201101
20.	GPS Pokadera	0200202
21.	GPS Lucknow	0200704
22.	GPS Mayabunder	0200101
23.	GSS Wabi (Primary Section)	0200504
24.	GSS Kasmatag-X (Primary Section)	0200606
25.	GSS Mohanpur – V (Primary Section)	0200503
26.	GPS -Kalighat	0303004
27.	GMS Nabagram (Primary Section)	0302701
28.	GPS – Nabagram -II	0302702
29.	GPS Madhyamgram	0302901
30.	GSS Kerala Puram (Primary Section)	0301601
31.	GSS Durgapur Telugu (Primary Section)	0302201
32.	GPS V.S. Pally	0301701
33.	GPS Durgapur	0302202
34.	GPS Ram Krishna Gram	0301501
35.	GPS Subhash Gram	0301102
36.	GPS V.V.Pith	0301503
37.	GPS D.B.Gram	0300801

**Sample UPS**

Sl.No	Name of the School	DISE CODE NO
01.	Govt. Sr. Sec. School Bakultala	0103301
02	Govt. Sr. Sec. School Rangat	0102307
03	Govt. M.S.Billiground	0100501
04	Govt. Middle School Kalshi	0103201
05	Govt. Sec. School Nebutala	0101702

06	Govt. Middle School Rangat Boy	0101701
07	Govt. Middle School Pinaki Nagar	0100601
08	Govt. Sec. School Gobindapur	0100401
09	Govt. Middle School Parnasala	0102401
10	Govt. Sec. School Koushalaya Nagar	0103501
11	Govt. Sr. Sec. School Pahalgaon	0201001
12	Govt. Middle School Tugapur-6	0201101
13	GSS Wabi	0200504
14	GSS kasmutag-X	0200606
15	GSS Mohanpur-V	0200503
16	GMS Nabagram	0302701
17	GSS KerelaPuram	0301601
18	GSS Durgapur Telugu	0302201

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